
2015학년도 제2회 전국 16개 시·도교육청 공동 주관
영어듣기능력평가 대본(중2)
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시그널 IN

ANN: 여러분 안녕하십니까? 지금부터 전국 16개 시·도교육청이 공동으로 주관하는 2015학년도 제2회 중학교 2학년 영어듣기능력평가를 시작하겠습니다. 교실에 계시는 선생님들께서는 라디오의 음량을 알맞게 조절하여 주시고, 학생 여러분은 답안지에 반, 번호, 그리고 이름을 써 넣으시기 바랍니다.

모든 문제는 한 번씩만 들려드리니, 잘 듣고 지시에 따라 물음에 답하시기 바랍니다.

시그널 OUT

ANN: 이제 시작하겠습니다.

1번 다음을 듣고, 내일 대전의 날씨로 가장 적절한 것을 고르시오.

W: Welcome to our weather forecast! The snow on the streets will disappear because of a warm wind from the south. Most cities in the country will stay sunny and clear all day tomorrow, but in a few cities like Daejeon and Cheongju, it will rain. So, keep that in mind if you travel to those cities.

2번 대화를 듣고, 두 사람이 보고 있는 사진으로 가장 적절한 것을 고르시오.

W: How was your summer vacation?

M: Great. This is a picture from my trip to *Horse Hill* on Jeju Island.

W: Wow! You are riding a horse. Weren't you scared?

M: Not at all. Riding a horse was fantastic.

W: Who is this man standing next to the horse?

M: That's my dad. We had a wonderful time.

W: I'm sure you had many happy memories of your trip.

3번 대화를 듣고, 남자의 심정으로 가장 적절한 것을 고르시오.

W: Hey, Kevin. What are you doing?

M: I'm planning a surprise party for my mom's birthday.

W: You seem so happy. So what are you going to do?

M: My family will sing a song together when she opens the door.

W: That's a good idea. I'm sure your mom will like that.

M: I hope so. I can't wait to see the smile on her face.

4번 대화를 듣고, 여자가 어제 한 일로 가장 적절한 것을 고르시오.

M: You're late! The soccer game started five minutes ago.

W: I'm so sorry. I got up late this morning.

M: Why? What did you do yesterday?

W: I went on a family trip to Black Water Mountain, so I was really tired.

M: I was worried because you didn't show up.

W: Sorry, I promise not to be late next time.

M: That's okay. Let's just watch the soccer game!

5번 대화를 듣고, 두 사람이 대화하는 장소로 가장 적절한 곳을 고르시오.

M: Good morning. How may I help you?

W: Hi. I bought this picture book yesterday. But there's a problem with it.

M: What is it?

W: I found two pages were missing.

M: Let me check your book. *[Pause]* Oh, we're very sorry. Could you show me your receipt, please?

W: Yes, here it is.

M: Okay, just a minute. I'll get you a new one.

W: Thank you.

6번 대화를 듣고, 여자의 마지막 말의 의도로 가장 적절한 것을 고르시오.

W: Look at the baby monkey! It is holding on to its mom so tight!

M: Yeah, that's so cute. I want to give it some snacks.

W: No, you can't. The sign says "Don't feed the monkeys."

M: Really? Why not?

W: I think that's because it can make them sick.

M: Oh, is it bad for their health?

W: Yes. You should not give our snacks to animals.

7번 대화를 듣고, 두 사람이 보게 될 뮤지컬이 시작하는 시각을 고르시오.

M: Sue, do you want to see the musical *The Jungle Story* with me this Saturday?

W: That sounds great!

M: Then, I'll buy tickets for the musical.

W: Thank you, Ted. What time does it start?

M: There are shows at one, four, and seven o'clock.

W: I'm going to have lunch with my family at one.

M: Then, how about the four o'clock show?

W: Great, I'll call you Saturday morning.

8번 대화를 듣고, 남자가 대화 직후에 할 일로 가장 적절한 것을 고르시오.

W: David, hurry up! It's time to leave.

M: All right, Mom. I'm putting on my jacket now! When is the train leaving?

W: We need to get there by four p.m. We only have one hour.

M: Okay, I'm done! Mom, do you have my train ticket?

W: No, I gave it to you yesterday. Don't you have it?

M: Oh, no! It's still on my desk!

W: Go and get it.

M: I'll get it right now, Mom.

9번 대화를 듣고, 남자가 주문할 음식을 고르시오.

W: What are you going to order?

M: I haven't decided yet. I really want to order some pizza and coke. But I'm afraid it's not good for my health.

W: Then, how about tomato spaghetti? Tomatoes are really healthy. So, that would be better for you.

M: Okay, I will have that. What about you?

W: I'm going to have a chicken salad.

M: Sounds great.

10번 다음을 듣고, 여자가 하는 말의 내용으로 가장 적절한 것을 고르시오.

W: Hello, students! May I have your attention, please? We're looking for new members of our volunteer club. In this club, you will help old people and take care of children in the neighborhood. If you're interested, please tell your homeroom teacher by October fifth. You can find more information on the school website. Come and join us!

11번 대화를 듣고, 여자에 대한 내용으로 일치하지 않는 것을 고르시오.

M: Hello, Ms. Woods. I'm Inho, a school newspaper reporter. May I interview you, please?

W: Sure. Go ahead.

M: Thank you. Where are you from?

W: I'm from Canada.

M: When did you come to Korea?

W: I came here last month with my family. I have three children.

M: What did you do before coming to Korea?

W: I taught English in China for five years.

12번 대화를 듣고, 남자가 서점에 간 목적으로 가장 적절한 것을 고르시오.

W: Tom, where did you go after school yesterday?

M: I went to the *Wisdom Bookstore*.

W: My friend told me the books were on sale there. Did you buy any books?

M: No. In fact, I went there to meet my favorite cartoonist, Alex Parker. He signed one of my comic books.

W: Wow!

M: And I even got a great picture of him.

W: Oh, you're so lucky.

13번 대화를 듣고, 두 사람의 대화 내용과 일치하지 않는 것을 고르시오.

M: Hey, Julie. Did you know Mike came back?

W: No, Todd. I thought he was in Japan.

M: He was. But he came back from Japan last Tuesday.

W: Really? That's good! Then he can come back to our movie club!

M: Yes. He told me that he's going to come this Saturday.

W: That's great.

M: Where are we going to meet this Saturday?

W: The club meeting will be in classroom 203 as usual.

14번 대화를 듣고, 두 사람의 관계로 가장 적절한 것을 고르시오.

W: Hi, I want to buy a 12-color paint set.

M: No problem. Here you are. Anything else?

W: I also need a sketchbook like that one.

M: Here you go. What about a paint brush? Don't you need one?

W: You're right. I'll take this one. How much is all that?

M: All together it's \$30.

W: Here you are.

M: Thanks.

15번 대화를 듣고, 여자가 남자에게 요청한 일로 가장 적절한 것을 고르시오.

W: Hojun! Are you still playing that game on your smart phone? You've been playing for more than 30 minutes.

M: I know, Mom. But can I play for ten more minutes, please?

W: It's time for dinner. And I need your help.

M: Just a minute, Mom. *[Pause]* Okay, what do I need to do?

W: Please help me to set the table.

M: Okay, Mom.

16번 대화를 듣고, 남자가 Vincent van Gogh의 작품을 좋아하는 이유로 가장 적절한 것을 고르시오.

W: Hey, Taeyong. What did you do yesterday?

M: I watched a TV show, *The Great Artist: Vincent van Gogh*.

W: What was that about?

M: It was about Vincent van Gogh's life and his works of art.

W: Was it interesting?

M: Yes! He is my favorite painter.

W: Oh, I see. It is not easy for me to understand his paintings. Why do you like him?

M: That's because he used bright colors in his paintings. I like bright colors.

17. 대화를 듣고, 어색한 것을 고르시오.

M: Number One

W: Why are you late?

M: I'm sorry. I missed the bus.

M: Number Two

W: What are you going to do this Saturday?

M: I went to America three years ago.

M: Number Three

W: Sam, have you ever met Jenny?

M: No, I haven't.

M: Number Four

W: Watch out! There is a car coming!

M: Oh, my! Thank you.

M: Number Five

W: Tony! I lost my bag. What should I do?

M: Don't worry. Let's find it together.

18번 대화를 듣고, 여자가 학교 축제에서 참여할 활동을 고르시오.

M: Nahyeon, which activity are you going to do at the school festival?
W: I made rockets and soap last year, so I will probably do that again.
M: Really? Why don't you try something new?
W: Like what?
M: Like face painting! Why don't you do it with me?
W: Face painting? But I'm not good at painting.
M: Don't worry. I can help you.
W: Well. Then, I'll do it with you. Thanks.

【19-20】 대화를 듣고, 남자의 마지막 말에 이어질 여자의 말로 가장 적절한 것을 고르시오.

19번

M: Hey, Mina. You look so worried. What's the matter?
W: I lost my English textbook this morning.
M: Did you check your desk?
W: Yes, I did. But it wasn't there.
M: Hmm... Oh, why don't you talk to Ms. Kim, the English teacher?
W: Why is that?
M: I heard she found someone's English textbook this morning.
W: _____

20번

M: Susie! Have you seen the movie, *Brave Me*?
W: Yes. I saw it with my friends. It was wonderful.
M: I've heard many people have seen that movie. I want to see it, too.
W: You should! It's one of the greatest movies I have ever seen.
M: Really? I am going to ask my brother to go and see it with me.
W: _____

시그널 IN

ANN: 수고하셨습니다. 이상으로 전국 16개 시·도 교육청이 공동으로 주관하는
2015학년도 제2회 중학교 2학년 영어듣기능력평가를 모두 마치겠습니다.

시그널 OUT